

Help, advice and guidance on Education Health and Care Plans (EHCPs) for pupils at your school.



**Virtual SEND  
Conference Programme -  
27 November 2020**

**12 sessions supporting SEND  
£60 for your whole school**

## Speaker

## Session Title

## Session Description



**Lorraine Petersen OBE**  
Educational Consultant,  
LPEC

SEND Code of Practice 2015: 0 to 25 years, EHCP policy and process - aims and objectives of EHCPs

Lorraine outlines the policy in the SEND Code of Practice 2015 relating to EHC needs assessment and EHCPs. She describes the process by which a school, parent carer or other individual may seek an EHC needs assessment and the procedures that follow towards an EHCP.



**Jane Friswell**  
SEND Consultant and  
Parent Advocate,  
Jane Friswell SEND  
Consultancy

Efficacy of the EHCP annual review; how do we check if a plan is delivering the goods?

The EHCP annual review is the measure to agree how well a plan is delivering in terms of meeting pupil needs, provision and outcomes. Jane explores how to manage annual reviews effectively and be confident in setting high expectations, delivering outcomes-focused support and greater levels of personalised progress for pupils.



**Sarah-Jane Critchley**  
Author, Speaker, Consultant  
and Coach, Founder of the  
Different Joy Partnership

Listening to pupils, working with parents to create effective EHCPs and cooperative annual reviews

Sarah-Jane explains how to tap into pupil voice and partnership with parents to create an EHCP that enables a pupil to learn and the school to deliver life-changing support. She provides a parent and pupil perspective, for mainstream, specialist provision and those out of school.



**Jane Friswell**  
SEND Consultant and  
Parent Advocate,  
Jane Friswell SEND  
Consultancy

Good practice principles when applying for top-up funding; how to apply for high needs funding and measuring the impact of spend

How do we ensure that additional top-up funding for SEND is invested well and does add value to a continuum of provision for SEND across a local area? Jane shares the principles schools need to apply (allowing for local variations of systems and practices) when accessing additional funding for SEND.



**Mark Blois**  
Partner and Head of The  
Education Team,  
Browne Jacobson

Legal requirements of EHCPs and the spirit of the law

Mark reviews the key legislative provisions underpinning EHCP processes, including requirements for the contents of the EHCP and legal tests for carrying out an EHC needs assessment and issuing an EHCP. He also covers the principles of the SEND Code of Practice and the legal duties placed on EHCP contributor organisations.



**Caroline Coady**  
Assistant Director for  
Social Care, Council for  
Disabled Children

Good quality social care advice and information

Caroline covers the fundamentals of the role of social care in EHCPs. She explains the social care roles and responsibilities in relation to EHCPs and explores approaches to advice and information linked to outcomes and aspirations. She also aligns the social care input to EHCPs with that of other services.

**Purchase access for £60**

## Speaker

## Session Title

## Session Description



### Kate Browning

School Improvement for  
SEND Specialist Consultant

Now you've got the EHCP, what  
can schools do next to ensure it  
makes a difference in practice?

Kate looks at the important practical next steps needed to implement an EHCP effectively. This includes effective communication and information sharing, mapping and monitoring provision, outlining roles and responsibilities and preparing for the first annual review. This session focuses on promoting a collaborative person-centred approach which upholds high expectations.



### Pat Bullen

Education Consultant,  
PMB Education Ltd

Using personal budgets  
effectively

Pat discusses how to use Personal Budgets (PBs) effectively. She explains the law regarding PBs, how to request one, what PBs can be used for, what an effective PB might look like and how parents and carers have used them. She also looks at how PBs for post 19 students might differ from younger students.



### Anna Chiva

Associate Director for SEND,  
Achieving for Children  
(Richmond and Kingston  
Council)

Can a local authority solve the  
SEN puzzle?

Anna outlines how her organisation has improved the processes related to EHCPs and associated relationships, using evaluative frameworks and challenging practice. She explains the importance of working in collaboration with all partners to take forward solutions within governance structures, both critical to accountability and ownership.



### Pat Bullen

Education Consultant,  
PMB Education Ltd

EHCP annual review: ensuring  
stakeholders have the opportunity  
for a meaningful review; meeting  
need not just ticking boxes

Building on Jane's session on EHCP annual reviews, Pat highlights effective practices in local areas to ensure stakeholders have the opportunity for a meaningful review. She considers the preparation of the young person and their family for the review, planning implications for reviews within school/college timetables and how technology can support reviews.



### Caroline Coady

Assistant Director for Social  
Care, Council for Disabled  
Children

Decisions, capacity and EHCPs

This session enables practitioners to learn practical person-centred approaches for involving disabled young people and those with SEN in decision-making. Caroline explores the experience of young people and families. She highlights practical aspects of rights-based decision-making and related key legislation, including key principles of the Mental Capacity Act 2005.



### Philippa Watts

Senior Programmes Officer  
(Health), Council for  
Disabled Children

Providing good quality health  
advice for EHCPs

Philippa aims to increase understanding of the purpose and value of health advice in EHCPs, how it fits in the wider process and how it contributes to the achievement of holistic outcomes centred on children and young people. She explores what good advice looks like and how an enabling process can be supported.



## The #1 online conference for SEND

Affordable, easily accessible training for educational professionals who work with children with special educational needs

“The speakers were very interesting, the session lengths were just right and the video links were clearly visible and audible.”

Diane Nelson, Woodley School and College

We have more conferences available on our website  
[www.virtualsendconference.com](http://www.virtualsendconference.com)

Powered by **BSquared** 

Schools have trusted B Squared for over 20 years. B Squared products are all about showing the small steps of progress pupils with SEND make. We have created pupil tracking and evidence of learning software for schools, designed to reduce teacher workload and help them be more effective. Visit our website for more information.

[www.bsquared.co.uk](http://www.bsquared.co.uk)