



21 May 2021: Conference Schedule

Time	Session	Speaker
9:00	Welcome	Dale Pickles, B Squared
9:05	Quality First Teaching: The Role of All Teaching Staff	Lorraine Petersen OBE, Educational Consultant, LPEC
10:00	School Exclusion & SEND: identifying the risks for our children and young people and the steps required to mitigate and prevent	Jane Friswell, SEND Consultant and Parent Advocate
10:50	BREAK	
11:00	Building capacity: Supporting the work of teaching and learning assistants in the classroom	Margaret Mulholland, SEND & Inclusion Specialist, EEF Project Director for Whole School SEND, nasen
12:00	Keynote Speakers Q&A	Lorraine Petersen, Jane Friswell, Margaret Mulholland
12:30	LUNCH	
13:00	Stream Sessions starting at 13:00/14:00/15:00 Stream 1 - Special Schools; Stream 2 - Mainstream Schools; Stream 3 - Specific Learning Difficulties	See page 2 for full details
16:00	Chair's Closing	Dale Pickles, B Squared

13:00

Stream	Session	Speaker
1	Building resilience and protective factors within children and staff teams- reflection at the heart of the process	Nell Nicholson and Nimisha Deakin, Head Teacher and Outreach Lead, Gloucester House School
2	Developing a nurture provision to support SEND pupils in the mainstream	Liz Murray, SEND Consultant, Spotlight Education Support
3	Masking: What are we missing, and how can this behaviour impact communication between school and home?	Lana Grant, Autism Specialist & Author

14:00

Stream	Session	Speaker
1	Developing Communication and Interaction Strategies for children and young people with PMLD	Marize Lawson, Head of Margaret Brearley School, Whitefield Academy Trust
2	Inclusive High-Quality Teaching within a whole school Graduated Approach to SEN Support	Kate Browning, School Improvement for SEND Specialist Consultant
3	Study Skills for learners with Additional Learning Needs	Neil MacKay, CEO, Action Dyslexia Training and Consultancy

15:00

Stream	Session	Speaker
1	The Building Belonging Approach to School Improvement and Emotional Wellbeing	Cathal Lynch, Education Consultant, Ethical School Solutions
2	The role of the SENCO in supporting High Quality Teaching (HQT)	Natalie Packer, SEND Consultant, NPEC Ltd
3	Neurodiversity “traits” for children and adolescents with learning, behaviour and socialisation challenges and opportunities.	Fintan O’Regan, Behaviour and Learning Trainer and Consultant, Sf30 Limited